DOCUMENT RESUME

ED 441 213 CS 013 961

AUTHOR	Muschla, Gary Robert
TITLE	Reading Workshop Survival Kit.
INSTITUTION	Center for Applied Research in Education, Inc., New York, NY.
ISBN	ISBN-0-87628-592-2
PUB DATE	1997-00-00
NOTE	323p.
AVAILABLE FROM	The Center for Applied Research in Education, West Nyack, NY 10994 ($29.95). Web site: http://www.phdirect.com.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Classroom Techniques; *Evaluation Methods; Intermediate Grades; *Reading Instruction; *Reading Skills; *Reading Strategies; Secondary Education; Student Evaluation
IDENTIFIERS	*Minilessons; *Reading Workshops

ABSTRACT

Intended for reading and classroom teachers, this book, organized in two parts, is a complete, step-by-step guide to setting up and running a reading workshop for grades 5-12 where reading is "the" priority. Part 1, "Management of the Reading Workshop," shows how to create a reading workshop, offers specific tools and strategies for classroom management, and includes reproducible handouts. The three chapters in Part 1: provide an overview which emphasizes that through reading and responding to what is read, students communicate and share ideas while they learn skills; describe management by covering everything from beginning the day to building a positive atmosphere and organizing discussion groups; and discuss evaluation, providing descriptions of various evaluation methods, such as portfolios, daily logs of student performance, and conferencing. Part 2, "Using Mini-Lessons in the Reading Workshop," contains 100 different mini-lessons focusing on specific reading topics and skills. Each of the lessons stands alone, can be used in any order, and is accompanied by one and sometimes two reproducibles. Lessons cover: types of reading and related topics, story elements, and specific reading skills. (NKA)

Reproductions supplied by EDRS are the best that can be made
from the original document.